

**Utah Public Charter Schools** 

# **Monthly Director's** <u>Dialogue Sessions</u>

September 25, 2009 **School Leadership That Works** 

# Mark your calendars now!

Future dates:

October 23, 2009

November 18, 2009 (Wednesday)

January 29, 2010 February 26, 2010 March 26, 2010 April 23, 2010

May 28, 2010

# **Upcoming Charter School Trainings**

# **AUGUST:**

SIS Training

October Clearinghouse Upload

City Academy (555 E. 200 S., Salt Lake City) 9:00 a.m. – 12:00 p.m.

RSVP to Jan Shepherd no later than Friday, July 31. ian.chartermentors@amail.com

16 SIS Training

Gradebook portal of SIS

City Academy (555 E. 200 S., Salt Lake City) 9:00 a.m. - 11:30 p.m.

RSVP to Jan Shepherd no later than Monday, Aug. 10. jan.chartermentors@gmail.com

#### SEPTEMBER:

25 Monthly Directors' Discussion Session School Leadership That Works

**USOE - Board Rooms** 

8:30 - 3:00

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Friday, Sept. 18. Jeannie.Rowland@schools.utah.gov or 801-538-7676

#### **OCTOBER:**

23 Monthly Directors' Discussion Session

Topic TBD

**USOE - Board Rooms** 

8:30 - 3:00

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Friday, Oct. 16. Jeannie.Rowland@schools.utah.gov or 801-538-7676

Do you have questions regarding the administration of the required Iowa Test of Basic Skills (ITBS) assessment? For more information see:

http://www.schools.utah.gov/assessment /info iowa.aspx

# Other opportunities:

# \*Replacing the CUSAP\*

Below are scheduled meetings intended to explain the new reporting system that will replace the CUSAP. These are held on the afternoon of the upcoming regional **Curriculum Director Meetings:** 

- August 10 Box Elder District Office 1-3pm
- August 11 Canyons District Office 1-3pm
- August 12 Price District Office 1-3pm
- August 13 Cedar City District Office 1-3pm
- August 21 USOE Board rooms 10-12pm (this is a follow-up meeting if you can't get to any of the others)

For questions, please contact Karl Wilson at 801-538-7509 or Karl.Wilson@schools.utah.gov.

#### STAR Tutor Training (2009)

This is a reading tutoring program for K-6 grades. Trainings from 9:00 - 3:00 include all 4 parts of the program. These are at the USOE except a September 11 training in Richfield.

- August 14
- September 18
- October 16
- October 21
- November 13 • November 20

For questions/details and to register contact Sue Okroy at 801-538-7765 or Susan.Okrov@schools.utah.aov.

### **DID YOU KNOW??**



The U. S. Dept. of Education as part of their press room has created a webpage titled "Education News Parents Can Use" that provides parents with both upcoming and archived webcasts with subjects ranging from charter schools to summer learning programs to back to school, etc. For this site, see:

http://www.connectlive.com/events/ednews/.



The Utah State Office of Education is conducting public hearings to take input on the USOE Special Education Rules for alignment with recent federal regulations. The dates for the hearings can be found at: http://www.schools.utah.gov/sars/lawsregs/pdfs/phannounce.pdf. To read the proposed amendments, see:

http://www.schools.utah.gov/sars/lawsregs/pdfs/spedruleamend.pdf



 $^{\sim}$  The State Charter School Board has moved its meetings to the  $2^{\rm nd}$ Thursday of each month. Board meetings are held at the USOE board rooms and take place every month except July. For the annual calendar, location changes, agendas, notes, etc., see the charter school website at:

http://www.schools.utah.gov/charterschools/Board/schedule.htm.

## Rules Approved by the Board and Published in the July 1, 2009 Utah State Bulletin

R277-108-5 - Annual Assurance of Compliance by Local School Boards, I First Possible Effective Date: August 7, 2009

R277-116 - USOE Internal Audit Procedure First Possible Effective Date: August 7, 2009

R277-402-1 - Online Testing - Section 1 - Definitions (Amended)

First Possible Effective Date: August 7, 2009

R277-473 - Testing Procedures (Amended) First Possible Effective Date: August 7, 2009

R277-477 - Distribution of Funds from the Interest and Dividend Account (School LAND Trust Funds) and Administration of the School LAND Trust Program (Amended)

First Possible Effective Date: August 7, 2009

R277-491-1 - School Community Councils - Section 1 - Definitions (Amended)

First Possible Effective Date: August 7, 2009

R277-516 - Education Employee Required Reports of Arrests and Required Background Check Policies for Non-licensed Employees (New) First Possible Effective Date: August 7, 2009

<u>R277-705</u> - Secondary School Completion and Diplomas (Amended) First Possible Effective Date: August 7, 2009

R277-713 - Concurrent Enrollment of High School Students in College Courses (Amended)

First Possible Effective Date: August 7, 2009

#### Details can be found:

http://www.schools.utah.gov/LAW/USBE\_Rules\_in\_Process.htm



"Continuous improvement is better than delayed perfection."

-Mark Twain

# **New Research from the Center** on Reinventing Public **Education**

A new study by the Center on Reinventing Public Education finds that many low-income parents would choose to send their children to a better school outside their neighborhood if not for transportation problems.

Over one-third of parents surveyed for the study "considered another school but, facing some transportation challenges, decided to enroll their child in the closest school".

Parents said they chose their child's school based on academic quality (37%), location and convenience (26%), "environment or feeling" (17%), and special programs (10%).

Overall, 61 percent said they were very satisfied with their child's school. The higher a family's income, the more transportation options it has and the higher these parents' satisfaction.

According to the report:

- Most children who attend outof-neighborhood schools are driven by their parents.
- Children attending charter or private schools travel much farther than children going to neighborhood schools.
- Many low-income parents say they would let their child travel farther to a better school, if they could.

Paul Teske, Jody Fitzpatrick, and Tracey O'Brien of the University of Colorado Denver conducted the study as part of CRPE's "Doing School Choice Right" project.

Funding was provided by the Lynde and Harry Bradley, Annie E. Casey, and Bill and Melinda Gates Foundations.

Find the full report here:

http://www.crpe.org/cs/crpe/view/csr \_pubs/288